

| Funder | Project Title | Funding | Strategic Plan Objective | Institution |
|--|---|-----------|--------------------------|--|
| Autism Speaks | Autism Treatment Network Edmonton Site 2017 | \$0 | 5.1 | University of Alberta |
| Autism Speaks | Toronto Autism Treatment Network Renewal 2017 | \$50,000 | 5.1 | Holland Bloorview Kids Rehabilitation Hospital |
| Autism Speaks | Support for Family Networks (FaNs) for children with developmental disorders | \$0 | 5.Core/Other | Human Development Research Foundation |
| Autism Speaks | ASD Advocacy to Action: Planned Partnership of Under-Resourced Families in South Los Angeles | \$89,496 | 5.1 | University of California, Los Angeles |
| National Institutes of Health | Sensory Adapted Dental Environments to Enhance Oral Care for Children | \$621,964 | 5.3 | University of Southern California |
| National Institutes of Health | Evaluation of Implementation Factors for ASD Services in School Settings | \$174,987 | 5.1 | San Diego State University |
| National Institutes of Health | Developing a Robust Evidence-Based Implementation Package for Youth Autism | \$339,180 | 5.1 | University of California, Los Angeles |
| National Institutes of Health | Adapting and Implementing an Integrated Care Model for Youth with Autism Spectrum Disorder and Psychiatric Comorbidity | \$203,256 | 5.3 | University of California, San Diego |
| Department of Education | Exploring Multi-Level System Factors Facilitating Educator Training and Implementation of Evidence-Based Practices (EBPs) | \$421,864 | 5.3 | University of California, Davis |
| Department of Education | LEAP Sustainability: Exploring Malleable Factors that Predict Teachers' Initial and Long-Term Fidelity | \$341,202 | 5.3 | University of Colorado, Denver |
| National Institutes of Health | Comparing Behavioral Assessments Using Telehealth for Children with Autism | \$604,618 | 5.1 | University of Iowa |
| National Science Foundation | CRIL: CHS: Human-Robot Collaboration in Special Education: A Robot that Learns Service Delivery from Teachers' Demonstrations | \$0 | 5.3 | University of Massachusetts, Lowell |
| The New England Center for Children | Evaluation of Train to Code as a Remediation and Training Program for Training Teachers to Conduct Match-to-Sample Procedures | \$2,600 | 5.3 | The New England Center for Children |
| The New England Center for Children | Function-Based Assessment of Problem Behavior in the Classroom: A Software Application | \$2,000 | 5.1 | NECC |
| Health Resources and Services Administration | ECHO Autism | \$615,286 | 5.3 | University of Missouri |
| Department of Defense - Army | Telehealth Delivery of Treatment for Sleep Disturbances in Young Children with Autism Spectrum Disorder | \$987,058 | 5.3 | Cleveland Clinic |
| National Institutes of Health | RCT of Teachtown in Autism Support Classrooms: Innovation and Exnovation | \$692,062 | 5.1 | University of Pennsylvania |
| National Institutes of Health | The Effects of Medicaid Waivers on Autism Service Use and Expenditures | \$525,745 | 5.3 | Pennsylvania State Univ Hershey Med Ctr |
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| National Institutes of Health | Improving Child-Treatment Fit in Autism Early Intervention | \$234,750 | 5.3 | Drexel University |
| National Institutes of Health | Staff and School Factors Affecting Implementation of ASD Interventions in Schools | \$172,844 | 5.1 | University of Washington |
| National Institutes of Health | Understanding Family Economic Impact of Chronic Child Health Conditions | \$671,854 | 5.3 | Kaiser Foundation Research Institute |
| National Science Foundation | KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities | \$0 | 5.3 | Kansas State University |
| Patient-Centered Outcomes Research Institute | Autism FORCE (Families, Organizations, Resources Completely Engaged) for Achieving Positive Patient Outcomes - Tier II | \$24,998 | 5.3 | Tulane University School of Medicine/Tulane Center for Autism and Related Disorders |
| Health Resources and Services Administration | Toddlers and Families Together: Addressing Early Core Features of Autism | \$0 | 5.1 | Univ of North Carolina, Chapel Hill |
| Health Resources and Services Administration | Preliminary Validation of Selected Pediatric PROMIS® Measures in Children with Autism Spectrum Disorder: A DBPNet Study | \$0 | 5.Core/Other | Children's Hospital of Philadelphia |
| National Institutes of Health | Family Outcomes in Autism Spectrum Disorders | \$399,276 | 5.Core/Other | University of Wisconsin-Madison |
| The New England Center for Children | Exploring a generative approach to teaching musical concepts | \$2,100 | 5.3 | The New England Center for Children |
| Department of Education | Hofstra Early Childhood Intervention Specialist Program | \$249,362 | 5.3 | Hofstra University |
| Department of Education | Interdisciplinary Specialty Program in Autism | \$242,844 | 5.3 | Nazareth College of Rochester |
| Department of Education | Personnel preparation program in low incidence severe disabilities | \$0 | 5.3 | University Of North Carolina At Charlotte |
| Department of Education | Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes | \$249,642 | 5.3 | Univ of North Carolina, Chapel Hill |
| Patient-Centered Outcomes Research Institute | Building Capacity and Forging Collaborations in Autism Research for Underserved Families - Tier III | \$49,999 | 5.2 | University of Florida Board of Trustees |
| Autism Speaks | Vanderbilt University Medical Center: Autism Treatment Network | \$50,000 | 5.1 | Vanderbilt University Medical Center |
| Department of Education | Supporting Paraprofessionals' Use of Evidence-Based Practices for Students with Autism Spectrum Disorders | \$419,070 | 5.3 | Univ of North Carolina, Chapel Hill |
| Department of Education | Promoting System-Wide Implementation of Evidence-Based Practice for Students with Severe Disabilities through Multi-Tier Professional Development | \$113,030 | 5.3 | Ohio State University |
| Department of Education | Early intervention/early childhood special education autism specialization | \$0 | 5.3 | University of Pittsburgh |

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| Department of Education | Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders | \$0 | 5.3 | Pennsylvania State University |
| Department of Education | Penn State Children's Communicative Competence Project | \$0 | 5.1 | Pennsylvania State University |
| Department of Education | Preparing Early Childhood Autism Specialties | \$249,602 | 5.3 | Vanderbilt University |
| Department of Education | Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas | \$0 | 5.3 | Texas Tech University |
| Department of Education | Project STArT: Systematic Training of Autism Teachers | \$249,340 | 5.3 | University of North Texas |
| Department of Education | Preparation for Autism Spectrum Disorders (PASD) | \$249,054 | 5.3 | University of Houston, Victoria |
| Department of Education | Project iTAPE: Improve Training in Adapted Physical Education | \$0 | 5.3 | University of Utah |
| Department of Education | Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment | \$0 | 5.3 | University of Utah |
| Health Resources and Services Administration | Leadership Education in Neurodevelopmental Disabilities | \$0 | 5.3 | Utah Regional LEND |
| National Institutes of Health | Autism Adaptive Community-Based Treatment to Improve Outcomes Using Navigators (ACTION) Network | \$2,160,993 | 5.3 | Florida State University |
| National Science Foundation | Variations in Meaning and Community Response to Illness | \$0 | 5.Core/Other | University of Illinois at Chicago |
| Administration for Community Living | Online and Applied Systems for Intervention Skills (OASIS) Parent Training Program: Translating Research to Practice | \$149,938 | 5.1 | University of Kansas Medical Center |
| National Institutes of Health | Validation of an Implementation Strategy of Compass for School Trainers of Children with Autism | \$247,569 | 5.1 | University of Kentucky |
| Department of Education | Preparing BCBAs to Work with Students with Autism Spectrum Disorders | \$250,000 | 5.3 | University of Washington |
| Patient-Centered Outcomes Research Institute | Autism FORCE (Families, Organizations, Resources Completely Engaged) for Achieving Positive Patient Outcomes - Tier I | \$0 | 5.3 | Tulane University School of Medicine/Tulane Center for Autism and Related Disorders |
| Health Resources and Services Administration | Improving Part C Services and Outcomes for Underserved Children with ASD | \$0 | 5.2 | Kennedy Krieger Institute |
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| National Science Foundation | Doctoral Dissertation Research: Challenging Autism: The Neurodiversity and Alternative Biomedical Movements | \$0 | 5.Core/Other | Brandeis University |
| National Institutes of Health | Evaluating Implementation of a Patient Navigator Intervention to Improve Access to Diagnostic and Treatment Services for Children with Autism Spectrum Disorder | \$176,055 | 5.2 | Boston Medical Center |
| Autism Speaks | Lurie Center, Massachusetts General Hospital/Massachusetts General Hospital for Children | \$50,000 | 5.1 | Massachusetts General Hospital |
| Autism Speaks | Autism Treatment Network Renewal 2017 | \$50,000 | 5.1 | University of Missouri |
| Autism Speaks | Autism Treatment Network Rochester Site | \$50,000 | 5.1 | University of Rochester |
| Autism Speaks | Nationwide Children's Hospital Autism Treatment Network Renewal 2017 | \$0 | 5.1 | Nationwide Children's Hospital |
| Autism Speaks | Cincinnati Children's Hospital Medical Center ATN Renewal Application 2017 | \$50,000 | 5.1 | Cincinnati Children's Hospital Medical Center |
| National Institutes of Health | Leveraging Normative Pressure to Increase Paraprofessionals' EBP Implementation | \$1 | 5.1 | University of Pennsylvania |
| Health Resources and Services Administration | Practice Variation in the Assessment and Management of Attention Deficit Hyperactivity Disorder and Autism Spectrum Disorders by Developmental Pediatricians: A DBPNet Study. | \$0 | 5.3 | Children's Hospital of Philadelphia |
| Health Resources and Services Administration | Extracting Electronic Health Record Data on Use of Psychotropic Medications in DBPNet: Costs, Feasibility and Practice Variation. | \$0 | 5.3 | Children's Hospital of Philadelphia |
| Autism Speaks | Autism Speaks Autism Treatment Network 2017 - The Children's Hospital of Philadelphia | \$0 | 5.1 | Children's Hospital of Philadelphia |
| Autism Speaks | University of Pittsburgh Autism Treatment Network Renewal 2017 | \$50,000 | 5.1 | University of Pittsburgh |
| Department of Education | Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively | \$0 | 5.3 | University of Massachusetts Amherst |
| The New England Center for Children | The use of video-modeling to increase procedural integrity across teachers | \$3,625 | 5.3 | The New England Center for Children |
| The New England Center for Children | Training staff to conduct competing items assessments using enganced written instructions | \$2,625 | 5.3 | The New England Center for Children |
| The New England Center for Children | Multiple exemplar training and generality of prepositional concepts: Does training structure matter? | \$2,100 | 5.3 | The New England Center for Children |
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| Agency for Healthcare Research and Quality | Enabling large-scale research on autism spectrum disorders through automated processing of EHR using natural language understanding | \$146,202 | 5.3 | University of Arizona |
| Agency for Healthcare Research and Quality | Enabling large-scale research on autism spectrum disorders through automated processing of EHR using natural language understanding | \$146,202 | 5.3 | University of Arizona |
| Health Resources and Services Administration | Mind the Gap | \$0 | 5.2 | University of California, Los Angeles |
| Health Resources and Services Administration | Building Better Bridges | \$0 | 5.1 | University of California, Los Angeles |
| Health Resources and Services Administration | PARTNER | \$0 | 5.2 | University of California, Los Angeles |
| The New England Center for Children | Using Antecedent Strategies to Teach Implementation of a Brief Response Restriction Preference Assessment | \$2,600 | 5.3 | NECC |
| The New England Center for Children | Increasing Procedural Integrity of Behavior Management Guidelines Using the Performance Diagnostic Checklist - Human Resources | \$2,600 | 5.3 | NECC |
| Health Resources and Services Administration | Supporting Preschool Teachers to Promote Physically Active Plan Among Children with ASD and DD | \$25,000 | 5.3 | Northeastern University |
| The New England Center for Children | Evaluation of an Antecedent Training Package on Acquisition of Match-to-Sample Training Procedures | \$2,600 | 5.3 | NECC/ University of Ulster |
| The New England Center for Children | Increasing Behavior Data Collection Using the Performance Diagnostic Checklist - Human Services | \$2,600 | 5.3 | NECC |
| The New England Center for Children | Evaluation of a General Case Training to Improve Knowledge of Token Economies | \$2,600 | 5.3 | NECC |
| National Institutes of Health | 1/2 Effectiveness of a Multi-Level Implementation Strategy for ASD Interventions | \$762,598 | 5.1 | University of California, San Diego |
| National Institutes of Health | 2/2 Effectiveness of a Multi-Level Implementation Strategy for ASD Interventions | \$793,556 | 5.1 | University of California, Davis |
| Health Resources and Services Administration | RCBA - Dental & Vision; secondary analyses | \$15,000 | 5.3 | UCI |
| Autism Speaks | The Center for Autism & Neurodevelopmental Disorders | \$50,000 | 5.1 | University of California, Irvine |
| Autism Speaks | Children's Hospital Los Angeles | \$50,000 | 5.1 | Children's Hospital Los Angeles |
| National Institutes of Health | Distribution of Child Mental Health Workforce and Health Care for Children with Autism | \$466,321 | 5.3 | Rand Corporation |

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| Health Resources and Services Administration | Facing Your Fears in School Settings: Implementing a Cognitive Behavioral Therapy Program for Students with ASD or Other Special Learning Needs | \$298,740 | 5.1 | University of Colorado |
| The New England Center for Children | Assessment and Remediation of Procedural Integrity Errors on Task Analyses | \$2,000 | 5.3 | NECC |
| Department of Education | Interdisciplinary Preparation in Autism Services (IPAs) | \$202,377 | 5.3 | Western Michigan University |
| Department of Education | Minnesota State Personnel Development Grant | \$1,071,403 | 5.1 | Minnesota Department of Education |
| Health Resources and Services Administration | Leadership Education in Neurodevelopmental Disabilities | \$0 | 5.3 | University of Minnesota |
| Patient-Centered Outcomes Research Institute | Building Capacity and Forging Collaborations in Autism Research for Underserved Families - Tier II | \$0 | 5.2 | University of Florida |
| Department of Education | Preparing Special Educators to Serve and Succeed in Diverse Communities | \$233,468 | 5.3 | University of St. Thomas |
| Department of Education | School Psychology Specialization in Toddlers with ASD | \$249,946 | 5.3 | University of Nebraska Lincoln |
| Department of Education | Dual License in Autism and Intellectual Disability | \$236,626 | 5.3 | Nevada System of Higher Education |
| Department of Education | Project I-CARE: Culturally Aligned and Responsive Early Intervention. | \$0 | 5.3 | Queens College (City University of New York) |
| Department of Education | Collaborative Personnel Preparation in Autism (COPPA) | \$0 | 5.3 | University of Georgia |
| Department of Education | Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts | \$249,985 | 5.3 | University of Georgia |
| Department of Education | Project Ho'olako | \$248,914 | 5.3 | University of Hawaii at Manoa |
| Department of Education | Innovative ACCESS to Curriculum for Students with Severe Disabilities | \$250,000 | 5.3 | University of Illinois at Urbana-Champaign |
| Department of Education | Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability | \$249,978 | 5.3 | University of Maryland, College Park |
| Health Resources and Services Administration | Leadership Education in Neurodevelopmental Disabilities | \$9,450 | 5.2 | University of Arizona |
| Department of Education | Training & research for autism & collaboration in kinesiology | \$0 | 5.3 | Chico Research Foundation |
| Department of Education | Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings | \$0 | 5.3 | San Francisco State University |
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| Department of Education | Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder | \$0 | 5.3 | San Diego State University |
| Department of Education | Behavioral, Emotional, and Mental Health Supports in Schools: Collaborative Practices to Improve Special Educator and School Psychologist Training (Project BEAMS) | \$249,966 | 5.3 | San Diego State University Foundation |
| Department of Education | Project ALLIES: Autism Language and Learning in Inclusive Education Settings | \$250,000 | 5.3 | San Francisco State University |
| Department of Education | Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities | \$0 | 5.3 | George Washington University |
| Department of Education | Unlocking Futures: An Online Master's Program in Secondary Transition Services for Students with High Needs Disabilities | \$249,997 | 5.3 | George Washington University |
| Department of Education | Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators | \$0 | 5.3 | Florida International University |
| Department of Education | Autism Spectrum Specialized Education and Training (ASSET) | \$0 | 5.3 | Florida State University |
| Department of Education | Preparing special educators in autism spectrum disorders | \$250,000 | 5.3 | University of Central Florida |
| Department of Education | Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism | \$249,716 | 5.3 | University of South Florida |
| Department of Education | Project Child | \$249,999 | 5.3 | Bethune-Cookman University |
| Department of Education | Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE) | \$250,000 | 5.3 | Florida Memorial University |
| Department of Education | Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs | \$249,851 | 5.3 | Florida Atlantic University |
| Department of Education | Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively | \$250,000 | 5.3 | Florida International University |
| Department of Education | Training of Personnel to Serve School Age Children with Low Incidence Disabilities | \$250,000 | 5.3 | University of Central Florida |
| Centers for Disease Control and Prevention | Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones | \$2,217,581 | 5.1 | Centers for Disease Control and Prevention (CDC) |

